

Our School

Founded in 1879, Taradale Primary School serves the primary educational needs of the many families living on the western side of Taradale. We are a Decile 9 contributing school with a roll of around 450 pupils, and a teaching staff of 23.

The school community takes pride in the quality of teaching and learning programmes, student attitudes and engagement, and being well resourced. Children have a strong sense of belonging, taking great pride in their behaviour and learning with a well regarded and positive school culture. We enjoy and foster an extremely strong community and parental support. Parents tend to have high expectations and aspirations for their children and take a keen interest in their learning. Our parents provide the staff with valuable non-teaching assistance.

Our most recent ERO report (2014) stated.....

"Teachers are deliberate about their use of strategies to improve student learning. They are well prepared for, teaching, share the purposes of learning and help students to understand criteria for success".

Targets

Priority will be given to those learning groups deemed to be part of the Government focus - Maori, Pasifika and those from lower socio-economic families.

TARGET 1 - READING

To increase the number of students achieving at or above the National Standards for Reading. We expect this to result in 90% or more of our students reading at or above the expected National Standard.

TARGET 2 - WRITING

To increase the number of students achieving at or above the National Standards for Writing. We expect this to result in 90% or more of our students writing at or above the expected National Standard. This is an increase 5% on the expectations of 2015.

TARGET 3 - MATHEMATICS

To increase the number of students who are performing at or above the expected mathematics National Standard. This should result in our overall results reaching 90% or more of our students performing at or above the expected standard.

TARADALE PRIMARY CHARTER 2016

MISSION STATEMENT

To enable our learners to be lifelong achievers who can think creatively and critically as part of a caring global community.



Submission to Ministry of Education

Ratification of Charter 4/5/2016

Cultural Diversity and Treaty Obligations

Taradale Primary School will recognize and value the unique position of Maori in New Zealand society. This will be reflected in school policy, procedure and curriculum delivery. The children and staff are expected to respect and understand all cultures within New Zealand society. We currently have an 8% Maori roll. We are fostering a close relationship with a local marae, Moteo, and we have created a Whanau group which meets regularly.

Any child who wishes to receive an education in Te Reo Maori will be assisted in doing so through Correspondence or assisted in finding a school that can offer Te Reo in an appropriate fashion.

Values and Beliefs

Attitudes and values are extremely important aspects of education. Developing and maintaining strong attitudes at a young age are vital. At Taradale Primary School we focus on the following 'core values' as an integral part of the classroom and playground culture. Collectively we term this the 'School Community' approach as part of our 'integrated curriculum'.

The 10 values we currently focus on at Taradale Primary School are:

- | | |
|------------------|------------------------------|
| * Respect | * Personal Excellence |
| ▪ Consideration | ▪ Flexibility |
| ▪ Compassion | ▪ Self-discipline |
| ▪ Tolerance | ▪ Purposefulness |
| ▪ Honesty | ▪ Creativity |

* Denotes our two Value foci

Strategic Plan

GOAL 1 : To deliver high quality educational programmes focused on literacy and numeracy.

GOAL 2 : To deliver an innovative curriculum through Thinking Skills, an effective ICT e-learning strategy and through strong information literacy which will encourage creative, critical and reflective thinking.

GOAL 3 : To encourage children to take responsibility for their own assessment and learning and progress through the Key Competencies, school values and formative strategies.

GOAL 4 : To encourage within our children a sense of belonging (Turangawaewae), responsibility for self and others (Mana whakahaere), strong cultural awareness and a pride in their environment (Ao taiahio).

GOAL 5 : To enhance the effective partnership between school and the community.

GOAL 6 : To maximize the benefit to students through the prudent allocation and control of financial and property assets.

GOAL 7 : To provide for the safety and wellbeing of students, staff and visitors to our school.

